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21st Convocation

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Spring 2006

Our Central Focus:

Students and Alumni



As you will read elsewhere in this issue, our recent graduation was a memorable event, with our largest graduating class to date, 180 strong, including the first graduates from our B.Ed. degree program. As I noted in my closing remarks, it was also an important reminder of our central focus at Redeemer – our students and alumni.

Our mission as a Christian university includes both teaching and scholarship. But our primary focus is the education and preparation of our students, so they can be agents of reconciliation in the service of Jesus Christ in whatever field and area they are called to serve, whether in a local community or

and science education; the vision of a comprehensive biblical world view; and the rootedness of a commitment to Jesus Christ.

To recognize this, our graduation this year included for the first time a brief alumni induction ceremony, symbolizing the transition from student and graduate to alumnus or alumna as a member of the Redeemer Alumni Association. We were also impressed to learn that, going back to its inception in 1982, Redeemer now has over 2500 alumni!

And even more impressive is the wonderful array of their accomplishments, ranging from graduate studies, employment and entrepreneurship to volunteering, church service, parenting and much more. We are continually amazed at the leadership, service, compassion, vision and creativity they display. In all these different ways and through each one of our alumni, Redeemer is accomplishing its mission, and its reputation is confirmed and enhanced. Needless to say, we are very proud of our alumni!

But most importantly, as I reminded this year's graduating class, our alumni serve not just as representatives of Redeemer, but as ambassadors of *the* Redeemer, Jesus Christ, whose honour and Kingdom they are called to promote. Please join in praying for our faculty, students and alumni that they may never lose sight of this reality. ■

“Our alumni serve not just as representatives of Redeemer, but as ambassadors of *the* Redeemer, Jesus Christ, whose honour and Kingdom they are called to promote.”

-Justin D. Cooper

church or in the centres of cultural formation in the public square and marketplace, whether in Canada or other parts of the world.

If we were a business, our graduates would be called our product, what we produce. As an undergraduate university, the reality of what our alumni represent is much richer and deeper. In the best case, our alumni exemplify what Redeemer stands for: the rigour of high academic standards; the breadth of a liberal arts

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Lasting Image

Although there has been a lot of focus lately on the new construction at Redeemer, there remains much natural beauty around the campus.

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Advance Notice:

On September 29, 2006, all Supporting Members are invited to attend the 26th Annual General Meeting of Redeemer University College. Also that day, all friends and supporters of Redeemer are invited to join the Redeemer community in celebrating the completion of the **Growing with Integrity** Capital Campaign. More details to follow.

COMMENCEMENT 2006

The Redeemer community celebrated the accomplishments of its graduates on May 27 with the 21st Convocation for the Conferring of Degrees. This was a memorable occasion, not just for the graduates themselves, but also for Redeemer as an institution. With 180 graduates, it is the largest class yet, and it also included the first graduates from the Bachelor of

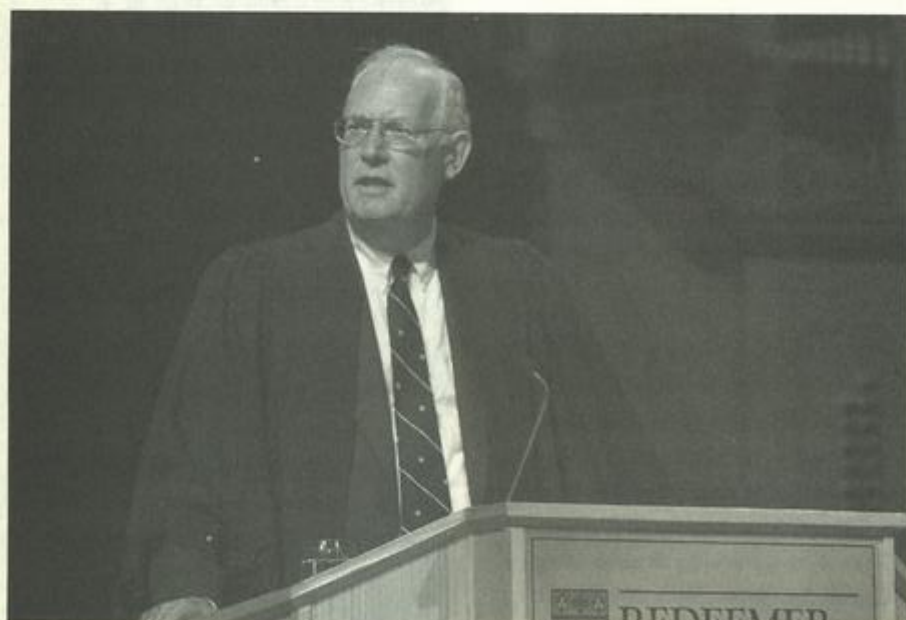
Education program.

Keynote speaker Dr. Ian Hunter, Professor Emeritus of Law at the University of Western Ontario, drew from William Shakespeare and the apostle Paul to encourage graduates to know themselves, seek wisdom, and integrate their beliefs with their actions. Class Speaker Pieter Harsevoort reflected on the end of education for graduates; not

its completion, but its purpose, which he described as journeying out, putting to work whatever wisdom they have gained, for the glory of God.

Henny Hamilton, who graduated with a Bachelor of Arts and a Bachelor of Education, received the Governor-General's Award for having the highest academic standing of the graduating class; she also received the Faculty Award, which is given annually to the graduate "who best exemplifies academic excellence, Christian leadership, and active participation in the life of Redeemer."

In his remarks, President Cooper reminded students that they not only represent Redeemer University College, but they also represent *the Redeemer*. He welcomed the graduates into the "army of agents of reconciliation" and challenged them to use their wisdom to serve Christ. He also thanked those faculty who will be leaving this year: Peter Bulthuis, who has taught part-time for 24 years; Dr. Wayne Norman, Director of Research and Faculty Development; and Dr. John Vriend, Director of Teacher Education. Dr. Norman and Dr. Vriend will be returning, although at a reduced



Dr. Ian Hunter, speaking at the 21st commencement

workload. President Cooper thanked Dr. Vriend for his work in securing certification by the Province of Ontario and the College of Teachers, which culminated in the awarding of the Bachelor of Education degree to 36 graduates this year.

Following a tradition that dates back to the first graduating class, the Class of 2006 presented a gift to Redeemer. This year's class collected money that will go towards purchasing books for the library. This was a fitting gift, considering that it was during their time at Redeemer that the new Peter Turkstra Library was constructed. ■



President Cooper and Dr. Ellens with double-award winner Henrietta Hamilton.

Education Program Updates

The graduation this year of 36 students with the Bachelor of Education degree marks a milestone for Redeemer University College. The Education Department continues to work with the Ministry of Education and the Ontario College of Teachers (OCT) to enhance and expand the offerings available to teachers.

One of the fronts where Redeemer has been active is in the formulation of a "bridge" program which will allow those who graduated with a Bachelor of Christian Education (BCEd.) degree to also earn the B.Ed. degree. This would give teachers easier access to professional development opportunities offered by the OCT.

In consultation with the OCT, a draft plan has been formulated to move this issue forward. An ad-hoc committee, which included educators from outside Redeemer, has reviewed the level of the courses in the original BCEd. program and has judged that the original eleven

Education courses are substantially equivalent to those that are now in our B.Ed. Program.

As a result, the Education Department will recommend to Faculty Council and Senate the adoption of a procedure which will allow BCEd. graduates to meet the requirements of the B.Ed. degree by completing four more courses (Redeemer's B.Ed. Program requires the completion of 15 courses). The OCT will then review the application and make their decision regarding the Ontario Certificate of Qualification.

In other news, the Education Department has been approved by the Ontario College of Teachers to offer an Additional Qualification Course in Special Education. That course will be offered this summer as part of Redeemer's Summer Session for In-Service Teachers.

As noted earlier, Dr. John Vriend will be stepping down as Director of the Teacher Education program. He

will continue to remain on faculty at Redeemer, although on a reduced workload. Dr. Steve Sider has been appointed as Director for next year, and Mrs. Deani Van Pelt has accepted a tenure-stream appointment as Assistant Professor of Education, effective July 1, 2006.

We continue to give thanks to God for His providence in guiding our Education program, and we look forward to seeing how He will use it to make an impact in classrooms across the province. ■



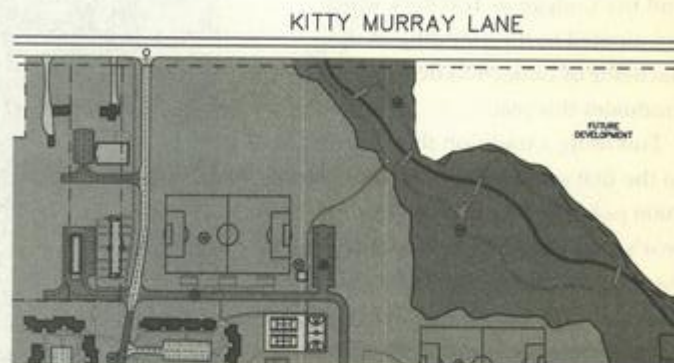
Dr. John Vriend

Campaign Nears Completion

Since its kickoff in 2003, Redeemer's *Growing with Integrity* (GWI) Campaign has raised over \$11 million to fund capital projects such as the East Side Addition and the South Wing Expansion, including the Peter Turkstra Library. This summer, work will begin on the last project of the Campaign: the establishment of the Conservation and Recreation Park. This park will conserve and enhance the provincially-recognized sensitive wetland on campus and increase and improve the outdoor recreational and athletic facilities.

This summer will also see an overhaul of many of Redeemer's on-campus roads and parking lots. After twenty years, some of these are starting to show their age and are in need of repair. The increased number of students and conference guests who use the campus also increases the need for parking spaces. Visitors to campus this summer should watch for notices directing them around construction sites.

Work continues on raising the last of the funds needed to reach the GWI Campaign's goal of \$11.5 million. As part of the series of Dinner Events that have been held across the province



Plans for the Conservation and Recreation Park include a lighted path system and new sports fields

in support of the Campaign, friends and supporters in the Trenton area gathered on April 18 to hear firsthand about the Campaign. "These have been wonderful opportunities for us to share our needs with the community," notes Ben Stegeman, Redeemer's Stewardship and Planned Giving Director, "and they allow us to listen to those from across the province who care so much for this institution and what it stands for." ■

Great News for Owners of Securities

In the recent federal budget, the capital gains tax on donations of publicly listed securities to charities was eliminated. Individuals and corporations who donate publicly traded securities will pay no taxes on the capital gains of these gifts. Effective immediately, this is great news for donors and charities alike. It's great news for donors due to the tax savings and great news to charities such as Redeemer University College due to an added incentive for donors to give securities.

If you would like more information on this excellent gift giving option, please contact us at Redeemer University College: 1-877-779-0913 or stewardship@redeemer.ca. ■

	Cash gift of \$110,000	Gift of shares \$110,000
Current value (FMV)	\$110,000	\$110,000
Less: Original Value	- \$10,000	- \$10,000
Capital Gain	= \$100,000	= \$100,000
Taxable Capital Gain	x 50% = \$50,000	x 0% = \$0
	x 46%	x 46%
Tax on the Gain (46% Bracket)	= \$23,000	= \$0
Charitable receipt	\$110,000	\$110,000
	x 46%	x 46%
Tax credit realized from donation receipt	= \$50,600	= \$50,600
Less: tax on Gain	- \$23,000	- \$0
Net tax savings	= \$27,600	= \$50,600

Example scenario for donations of publicly listed securities.

Educating Science Students of All Ages

From collecting insects and digging up plants to laboratory experiments and demonstrations, the children in Jennifer Chiang's Elementary/Secondary School Science Program are anything but bored. For two hours, these students experience the excitement of science that Professor Chiang brings to her teaching. Whether it's in the classroom, laboratory, or the Whaley Teaching Garden, Professor Chiang enjoys anything to do with science, and she extends this love of science to students of all ages, from elementary to university.

Every year, from September to June, Jennifer Chiang, lecturer of biology and laboratory instructor, organizes and leads the Elementary/Secondary School Science Program at Redeemer. This program welcomes over 300 elementary and secondary students to Redeemer's campus throughout the year to experience science. "It's an exciting and affordable interactive program in which students from grades 3-12 are encouraged, through hands-on activities, to explore the wonders of God's creation."

Professor Chiang began the program for elementary students with her husband, Professor of Biology Dr. Gary Chiang, when they came to Redeemer in



Biology faculty members Jennifer and Gary Chiang work with elementary and secondary school students to help raise their interest in science and creation

1991. Since then, the program has grown significantly, and Professor Chiang is kept busy scheduling numerous visits to Redeemer.

Schools, church groups, and home educators participate in a variety of science-related activities, including labs, demonstrations, and experiments, on topics such as insects, soil, and cells. Her lessons present information in a creative, practical manner, expanding on what students are already learning in the classroom, and cultivating an interest in science through an experimental method of teaching. For example, in a lesson on insects students observe, touch and examine the creatures in a lab; later, students go outdoors to collect and identify insects.

Redeemer's Whaley Teaching Garden plays a significant role in the elementary school trips. It is used for demonstrations and hands-on learning as the students are invited to dig up the soil, collect insects and worms, and examine the plants. Professor Chiang manages the

garden year-round, and she has recently made some changes to the garden, including the addition of a new arbour and urn, thanks to our generous donors. The garden is open to anyone interested in taking a peaceful walk or relaxing on the patio.

Apart from exposing younger people to the excitement of science, the program raises awareness about Redeemer. Students considering post-secondary education are able to experience Redeemer University College and become familiar with the opportunities available here. Professor Chiang says, "My aim is to raise awareness about science and about Redeemer, and it is also an opportunity to share my faith with these young students". She deliberately presents various aspects of science from a Christian perspective. Whether she is teaching public or Christian schools, she is open about her Christian faith and how it applies to science. ■

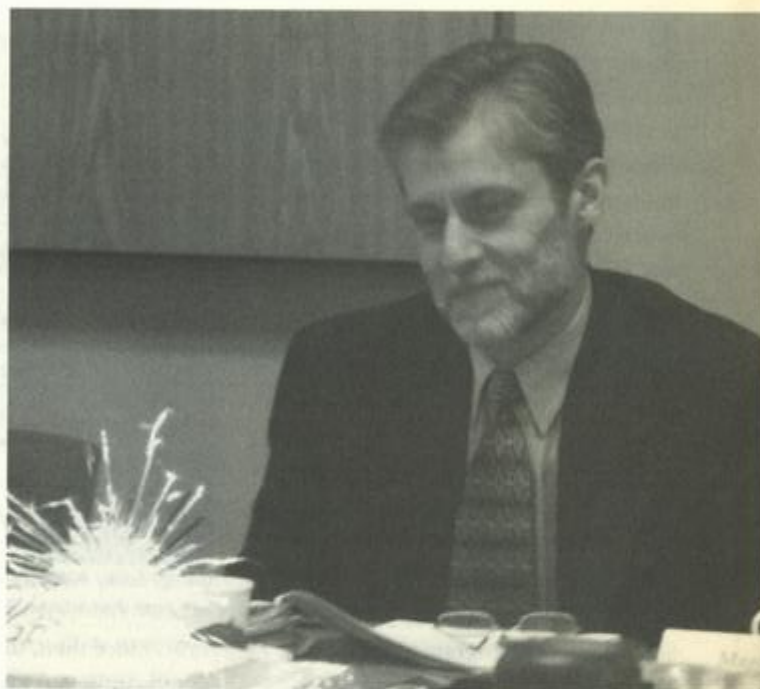


Celebrating a SILVER Anniversary

In 1981, Justin Cooper, then a graduate student at the University of Toronto, was hired to help give shape to the yet-to-be-opened Redeemer College. From those first days as Executive Director of the Ontario Christian College Association, the precursor to Redeemer, Dr. Cooper has served as a faculty member in Political Science, Academic Program Coordinator, Vice-President (Academic) and, since 1994, as President.

At its meeting on June 3, 2006, the Board of Directors honoured Dr. Cooper for his 25 years of service to Redeemer. Besides the cake and congratulations, Dr. Cooper was also presented with a medallion commemorating his tenure as Redeemer's longest-serving employee.

Board Chair Eric Den Ouden noted that this is a significant milestone in both the life of Dr. Cooper and for Redeemer. "Justin has shared his God-given gifts of leadership in many ways to assist in the growth of Redeemer since its beginning. It is evident that Justin is passionate about Christian higher education and we thank God that over the past 25 years he has shared that passion with faculty, staff, students, boards and the community." ■



Dr. Cooper being feted for 25 years of service to Redeemer University College.

Survey Questions

As a condition of Redeemer students being eligible for funds through the Ontario Student Assistance Program (OSAP), Redeemer is required to submit to a "graduand audit" that is conducted by a third-party organization, selected by the government. The purpose of this audit is to ensure that student fund recipients are complying with the obligations of their funding agreements.

The company chosen by the Ministry of Education to conduct the audit is called Forum Research, and they have been conducting this audit for the government for a number of years. This year, Redeemer has received a number of concerns over how and when Forum Research has been conducting its research. In response, senior officials at Redeemer have been in contact with Forum Research, and have received assurances that some of the questionable practices have been corrected.

This audit is a requirement for Redeemer students' continued participation in the OSAP program. If your family has concerns over the way this research is being conducted, please contact the Admissions Office at 1-800-263-6467. ■

Court Date Set

In October 2005, the Federal Court of Canada ordered the Canada Revenue Agency (CRA) to reverse all reassessments of donors that it had made that were based on information provided by the Redeemer Foundation in the course of the CRA audit of its 2001 and 2002 tax years. As expected, the CRA appealed that decision, and that appeal will be heard on September 13.

In the meantime, the CRA has successfully petitioned the court requiring the Foundation to provide information with respect to the Foundation's 2003 and 2004 Forgivable Loan Program (FLP) donors. Bill van Staaldin, Vice-President (Advancement) and Executive Director of the Foundation notes that the changes the Foundation made to the program in 2002 make this case much different than the first one. "Miller Thompson, our counsel, believes that it may still be possible to persuade the CRA to drop their case once we get into discussions with them."

All of those donors who may be affected by this action have been notified and been given advice. We ask for your continued prayers for this matter. ■

Volunteer Award

Congratulations to Robert (Bob) Lowe, who received a Volunteer Service Award from the Ministry of Citizenship and Immigration. Mr. Lowe was honoured for his ten years of service to the Redeemer Foundation, including six as Chair of the Foundation.

The award ceremony took place in Hamilton with representatives from the Ministry and other branches of the Ontario and municipal governments. The Awards recognize and celebrate the commitment to volunteerism of many in the community.

Redeemer is blessed by the contributions of many volunteers, most of who carry out their work well out of the spotlight. But it is good to take the opportunity to honour those who give so much to support the mission and students of Redeemer University College. ■



Bob Lowe and Bill van Staaldunin, Executive Director of the Redeemer Foundation

Task Force Develops Roadmap For Future

If Google had been available in the late '70s and early '80s and provided its satellite photo/map combination of the land and roads of the area that is now Redeemer's present campus, it would provide an interesting contrast. Cornfields, farmhouses and barns versus student residences, a large academic building and sports fields; the King's Highway #53 versus Garner Road; the Town of Ancaster, which is now part of the City of Hamilton; new roads, surrounding houses and shopping districts; the list of changes goes on. The "old" map would be interesting, but not totally effective, in navigating in the present.

Just as the physical landscape has changed, so have the means by which educational institutions and prospective students, supporters and other interested partners interact. The communications landscape has become cluttered with messages. The means of communication have broadened to include greater use of colour in print materials, the internet and podcasting. Getting through to different audiences requires focused, consistent themes that speak effectively to intended audiences. "Getting through" also requires using methods appropriate to the group, whether they are high school students or the business community.

Redeemer's strengths - a Christ-centred liberal arts and science undergraduate university with a close relationship among faculty and students - need to be explained with more precision and effectiveness than ever before.

In this environment, Bill van Staaldunin, Redeemer Vice-President (Advancement) and Marian Ryks-Szelekovsky, Senior Director (Admissions & Student Services) are co-chairing a task force to develop an integrated marketing and communications strategy that aims to provide the roadmap for Redeemer's work with future students, supporters and the broader community. Along with a faculty committee headed by Jacob Ellens, Vice President (Academic), that is reviewing the core curriculum and a website group led by Janny Eikelboom, Senior Director (Library & Information Services), the initiatives seek to support institutional goals of better communication, enrolment growth, strengthened academic programs and community support.

Recommendations from each task force or committee will be sent to the appropriate body, either the Board of Governors or the Senate, this fall for review, adjustment and final approval. ■

A black and white photograph of four women standing in a row in front of a brick building. From left to right: the first woman has long dark hair and is wearing a light-colored button-down shirt; the second woman has dark hair pulled back and is wearing a light-colored t-shirt; the third woman has short blonde hair and is wearing a dark-colored t-shirt; the fourth woman has long blonde hair and is wearing a dark-colored tank top. They are all smiling at the camera.

A TWO-WAY STREET

Assistant Director of Admissions Dory Strikwerda and three of Redeemer's Admissions Counsellors: Karmyn Bokma, Melissa DeBeer, and Karen Barker. This summer, Nathan Martin and Jenn Klassen will also join the Admissions staff.

Recruiting Students is a process that involves both speaking and listening

If you build it, they will come may apply to baseball fields in Iowa, but it isn't enough to ensure that a pool of qualified students will suddenly show up each September to fill all those new classrooms in the South Wing. At Redeemer University College, the entire campus is involved in the process to one extent or another, but it is the Admissions Office that is primarily charged with turning prospective students into Redeemer students.

Recruiting high school students can be a challenging venture and one that is important to all post-secondary institutions since they rely on tuition revenue to help fund their operations. And, since Redeemer does not receive direct government funding for student tuition, these dollars make up an even greater proportion of revenue than at publicly-funded institutions.

However, the focus of Redeemer's Admissions Office has never been on just finding enough "tuition-payers" to cover the bills. Instead, recruiting staff strive to be a resource for students (and their families) as they take the next step in their life's journey.

Getting to Know Us

In 2005, the Admissions Office worked with a prospect pool of about 5000 names. A number of those contacts are from students who had made personal requests for information about Redeemer. These requests are often generated from promotional material that the Admissions Office produces or general institutional advertising.

But beyond those requests that "come in," the Admissions staff also spends a lot of time "going out," making personal contact with potential students. Much of this roadwork is done in the fall of each year. For example, Redeemer's five Admissions Counsellors participate, with a number of sister institutions, in Christian College and University Fairs and the Christian University Advantage Tour, traveling across Ontario, western Canada, and some of the border states. They also attend approximately 20 University Information Program evenings in Ontario.

However, the lion's share of this work involves visiting students in their schools. Each year, Redeemer's Admissions Counsellors travel to over 500 public and Catholic high schools in Ontario, making presentations, answering questions, and generally spreading the word about Redeemer (see sidebar article). It affords recruiting staff the opportunity to connect with both students and the Guidance or Student Service Office, a key component in the process.

All that travel may sound excessive, but it is productive – over the last three years, 60% of those Ontario students who come directly from high school have come from more than 200 different high schools in the province, mostly from southwestern and central Ontario and the Hamilton area. The other 40% of Ontario students come from one of ten high schools – nine of which are members of the Ontario Alliance of Christian Schools plus one Catholic high school in the Sarnia region.

As they visit high schools, Admissions Counsellors often do not talk just to students in Grade 12; post-secondary choice is

something that most high school students begin considering well before they graduate. "In Ontario, each Grade 10 student takes a mandatory course called Career Studies," says Ms Tammy Dibbits, Guidance Counsellor at Durham Christian High School in Bowmanville. "And by the time they are in Grade 11, we are encouraging them to attend presentations from the various universities and colleges that visit the school."

Getting to Know You

The fall travel season is only one aspect of the recruiting process. Especially with the Christian high schools, recruiting staff will often return to the school to visit with the students and deal with queries that may arise. Admissions staff work closely with interested prospective students over the course of the year, through the application and admission stage, often right up until they move into their dorm on Labour Day.

Through letters, phone calls and emails, Counsellors get to know the students on their caseload. It allows them to encourage students to apply for financial aid and specific scholarships for which they may qualify. Admissions staff will also encourage students and their families to come to Redeemer during one of the Campus Visit Days (see sidebar).

That personal contact is a strength of Redeemer's recruitment efforts. "It gives us the opportunity to walk with students as they try to discover if Redeemer is a good fit for them," says Ms Dory Strikwerda, Assistant Director of Admissions. As the relationship develops, the student becomes more comfortable in asking questions, some of which may only be marginally related to Redeemer, but which are still very important to them.

In describing the recruiting process, Strikwerda notes that "Giving information (to prospective students) gets the word out; but *listening* produces results. Students today usually know how to process – and filter out – the host of information that is out there. What they are looking for is face-to-face communication with someone who will not talk at them, but take the time to actually hear what they are saying." ■

It Takes a Community

Visiting Days are Campus-wide Events

Although the Admissions Office has the primary responsibility of recruiting students, just about every member of the campus community plays some role. Nowhere is this more keenly seen than at Campus Visit Days. At the eight events this year, well over one hundred of Redeemer's faculty, staff and students were involved.

Campus Visit Days invite prospective students and their families to experience Redeemer firsthand. The goal is to have guests feel welcomed by student hosts, staff, tour guides, faculty, food services... and every friendly face they pass in Redeemer's halls. Students experience dorm life, classes, interact with faculty and learn about Student Life, Financial Aid, the academic program and extra-curricular opportunities.

The ATeam, a group of student volunteers, plays one of the most crucial roles in welcoming our guests. They provide a personal touch by hosting guests in their dorms, leading interactive tours, providing practical support throughout the day, and answering a myriad of questions.

Prospective students and their families also find the interaction with faculty a highlight. Professors welcome guests into their classes and often join the visitors for lunch, allowing for lively and informative discussions. Workshops given by Student Life, the Registrar's Office and Financial Aid give visitors the information they need to make informed decisions about choosing Redeemer. Parents, especially, love the opportunity to hear the facts and ask unlimited questions.

Making a positive impression on visiting prospective students and their families is one of the most important events in the recruitment process. Karen Barker, the Campus Visit Days Coordinator, believes that the extra organization and communication needed for these events are definitely worth it. "They are examples of a community in action," she says, "allowing all parts of the campus the chance to work together for the common goal. Along the way, that generates excitement and enthusiasm, something that prospective students pick up on." ■

Where are the students from?

In the fall of 2005, there were 202 full-time students in Redeemer University College's incoming class. Of these:

- » 88% came directly from high school or after one year of working or doing some other activity (i.e. missions or other volunteer activity).
- » 12% transferred in after studies at another post-secondary institution.

Of those 156 who came to Redeemer directly from high school:

- » 55% came from a Christian high school
- » 45% came from either a public or Catholic secondary school.

Where else do they go?

Even with all the efforts of the Admissions staff, some students choose an institution other than Redeemer. Ms Marian Ryks-Szelekovszky, Senior Director of Admissions and Student Services, using data from the Ontario Christian high schools, notes that of those graduates who pursue university education, close to 65% choose to attend a public university in Ontario. After public universities, however, Redeemer is the number one choice of those pursuing Christian university – 21%. Another 15% choose to attend another Christian college or university whether in Canada or in the United States. It is clear that Redeemer's greatest competition comes from public universities in Ontario.

A Prospect's Perspective

How does all this impact prospective students? Ashley Clingen, from White Pines Collegiate and Vocational School in Sault

Saint Marie, ON shares some of her impressions about Redeemer's recruiting process.

It was at a presentation at my school when an Admissions Counsellor, Karmyn, gave me my first glimpse of Redeemer and of the way Christ shines through each staff member.

Karmyn's presentation certainly was a bit different than those from other schools. For starters, she had driven over seven hours to present to just five people from the entire city.

And after the presentation, Karmyn took the time to stay and answer all our questions, and then she prayed with us.

I was invited to a Volleyball Recruit Weekend (an extension of a Campus Visit Day for athletes) in late January. I had visited a number of other campuses, but this one was different: the residences where we stayed had a real family feel; staff members stopped to talk or ask how they could help; and, the professors sat and ate lunch with us. At other schools I had visited, I hadn't even seen a prof!

In fact, it was at that visit that I decided to choose Redeemer, a decision that is confirmed each time I see a Redeemer letter come in the mail, always with a personal note from Karmyn on the bottom.

I would suggest that anyone considering college or university go to a campus visit day, stay overnight, and then pray about it. And have faith that God will lead you in the direction which allows you to serve Him best. ■



Ashley Clingen, Class of 2010

Karmyn Giesbrecht Bokma '05 has just finished her first year as a "road warrior." As an Admissions Counsellor, she visited over 150 high schools in a ten-week stretch this past fall. How did she enjoy her work?

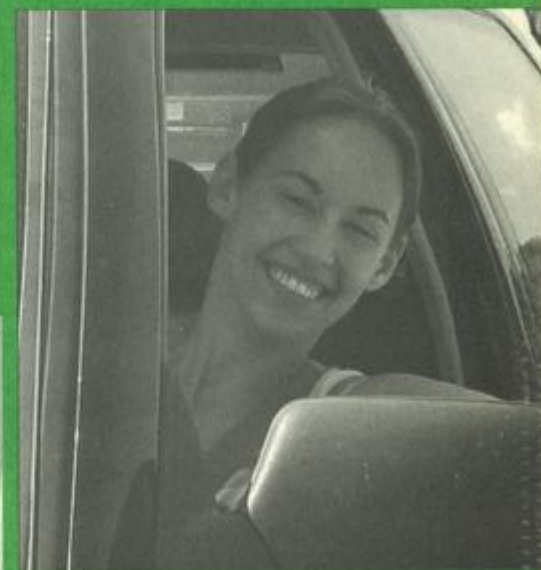
“ From mid-September to mid-December, my life is spent on the road, traveling to all ends of the province, and country, talking about Redeemer.

Spending weeks on the road, away from friends, family and home, can be tiring. It can be tedious at times, spending night after night in a hotel, and day after day traveling from one school to the next, in cities where I know no one. Often, meals become nothing more than take-out that I've brought back to my hotel room, because I just don't feel like sitting alone in a

restaurant...again.

But, with every town and school I visit, there is a new experience waiting to be had, and it has been a privilege to share Redeemer with students throughout Canada. This is what keeps me energized – always being in contact with different people, hearing about their lives and what they want to do after high school, and sometimes, even having the opportunity to pray with them.

One of my favourite parts of the job is seeing students get excited about Redeemer and the opportunities they



have here. It's not just a "hit and run" gig either – I have the pleasure of maintaining contact with these students throughout the year, coaching them through their application process and helping them as they make one of the biggest decisions of their lives. ”

An ENVIRONMENTAL CAMPUS

FOR YEARS ALREADY, REDEEMER UNIVERSITY COLLEGE HAS ACTIVELY SOUGHT WAYS TO BE GOOD STEWARDS OF THAT PART OF GOD'S CREATION ENTRUSTED TO US -- OUR CAMPUS.

Recently, Redeemer has focused efforts on ensuring that new building construction qualifies for government incentives, and in developing a master plan that promotes the care of the campus in a way that maintains and enhances the ecological features of the campus.

In January 2006, Redeemer University College and its supporting community celebrated the opening of its South Wing expansion. The expansion and renovation project was designed and built to meet the standards set out under the federal government's Commercial Building Incentive Program or CBIP. The program sets out minimum standards in the areas of the building envelope, lighting and heating, ventilation & air conditioning that, if met, provide a financial incentive to the owner. As a result of the design by

Reinders + Rieder that uses techniques such as foundation insulation, a "Wattstoppers" lighting system, T8 fluorescent lighting fixtures, motion sensors and energy recovery ventilators (ERVs) to recover energy lost to make-up and exhaust air requirements, Redeemer received a financial grant of \$29,450 from CBIP for the South Wing expansion.

This is over and above the ongoing energy savings that will be realized each and every year, and builds upon existing energy conservation measures that are being implemented in the residences and the main academic building.

Redeemer also received a grant of \$50,000 from a supporting foundation earmarked for environmental initiatives on the campus. From this grant, LGL Environmental Ltd of Burlington was commissioned to prepare an ecological



management plan (EMP) for the campus. The EMP focuses on the natural features of the campus and how best to use those features for the benefit of Redeemer and its surrounding community. While Redeemer remains committed to protecting the natural environment of the area, it is also looking for ways to use these lands as living laboratories for students and staff, and as a means of integrating the campus with its neighbours, by encouraging the public to visit and responsibly enjoy the resource.

Many of the initiatives set out in the EMP have been incorporated in the new Recreation and Conservation Park that is being developed this summer. Establishing a well-marked, interpretive trail system will open the area to visitors, while limiting the impact that they might have on the land. Other features around the Park, such as the berm protecting the

soccer field and the stormwater retention pond, will be naturalized, and some of the invasive plants that have moved in are being removed.

Redeemer has already been honoured for its work in protecting these areas – in 2002, the Hamilton Conservation Authority presented a “Watershed Steward Award” to Redeemer for its work on the Tiffany Creek Conservation Initiative. The project involved planting over 150 saplings—all native species—on Redeemer wetlands as a buffer zone that protects the area and improves water quality in the watershed.

Redeemer University College has been active in treating creation in a stewardly fashion, and will continue to promote the sustainable stewardship of God’s creation. ■



What Would Kuyper Do?

Colloquium examines the software debate

The choice between open source and proprietary software is one of the great, on-going battles in the technological realm, pitting large, profit-driven corporations against an army of independent and creative programmers. But is there anything inherently "Christian" about either option? That was the topic of a colloquium earlier this year led by Dr. Derek Schuurman, Assistant Professor of Computer Science, and Dr. Theo Plantinga, Professor of Philosophy.

With proprietary software, a user buys the "product" from a company that is marketing the work of a programmer and uses it as is; if there is a problem, or there is an upgrade to the program, the user goes back to the company from which it was purchased which then (often) charges the user for the repair or upgrade.

With open source, or free software, users make their own copy of the product and modify it as necessary to fit their needs. If there is a problem, users can draw from the expertise of all those others who are using the product, often for free. The product is constantly being upgraded by its users, who share for free their work with other users.

Dr. Schuurman noted that the word "free" should be understood as a matter of liberty (free speech), not price (free food). Just as Dr. Abraham Kuyper promoted an unhindered exchange of ideas when he established the Free University in Amsterdam, Schuurman urged computer users to value the free exchange of ideas that are found in open source software.

Quoting Neil Postman, Schuurman pointed out that all technology is imbued with values; most proprietary software, he argued, reflect an underlying ethos of consumerism and greed.

On the other hand, "the open source paradigm has many aspects with which Christians can agree, such as common grace, collaborating, working together, and helping your neighbour."

Like any good university colloquium, the free exchange of ideas presented by Plantinga and Schuurman left everyone with things to compute further. For more on what Kuyper was up to in giving reformational leadership to Christians in the Netherlands and elsewhere, readers are invited to consult Prof. Plantinga's reformational history series, available on the internet at

<http://www.redeemer.ca/~tplant/m/REFTOC.HTM>

Material for this story was drawn from an article written by Crystle Hielema Numan '00: <http://cdn.gv.ca/2006/03/21/free-software-and-the-free-university/>



Dr. Derek Schuurman and Dr. Theo Plantinga

Volunteers Needed

The Sociology / Social Work Department is looking for volunteers to act as simulated clients for students in the program. The goal is to provide students with an experiential component that will supplement the classroom experience.

Simulators re-enact actual events or case studies that students may encounter. The simulators are trained to represent the emotions, personality, history and physical appearance that a client may have. In addition to portraying the client, the simulator is also trained to provide the students with specific feedback that enables them to learn from these experiences.

Volunteers do not need previous acting experience, but must

be able to enact a role, within an interview context, in front of a class of students. Simulators are not scripted, but respond to students according to the persona developed.

In the past, students have been used in this role, but the Department believes it will be more effective to use individuals that the students do not know. Volunteers of all ages and backgrounds are needed. Volunteers will need to participate in 2-4 hours of training during late August, as well as be available for a class in the fall or winter semester. If you are interested, please contact Sharon Kiers at skiers@redeemer.ca.

Showing How to Make Science Easy

For his sabbatical this past winter semester, Professor of Chemistry Dr. Henry Brouwer worked on an important new science resource for elementary school educators. By means of video presentations using a DVD format, he shows educators how to do science demonstrations using basic science equipment and common household supplies and chemicals.

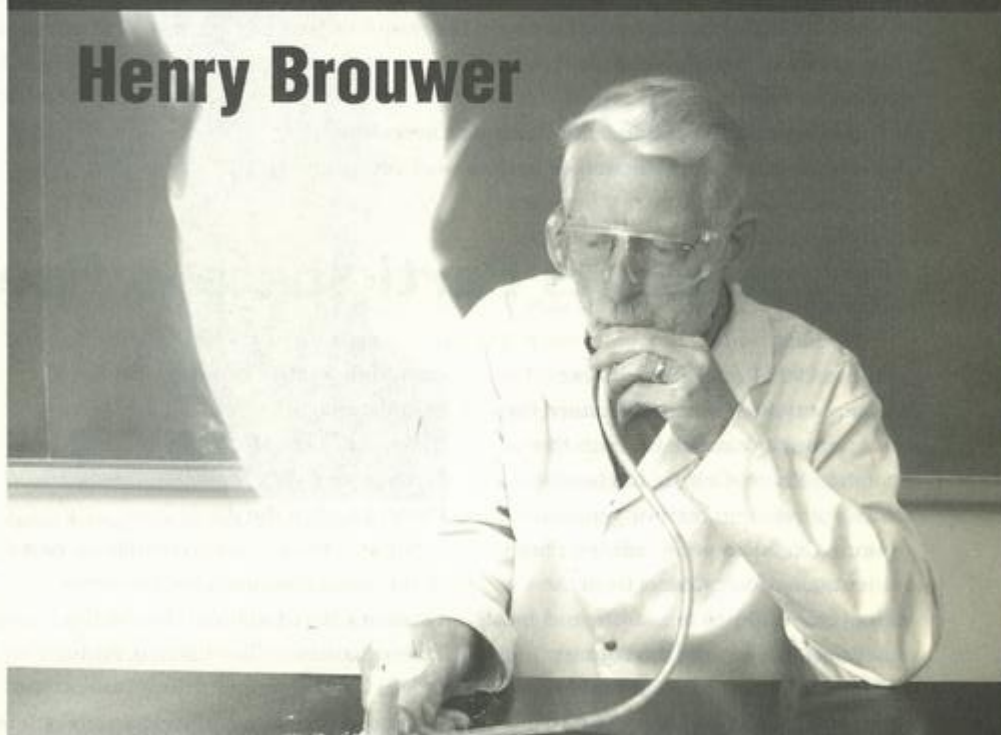
Science Made Easy is a set of 4 DVDs that consist of about 300 demonstrations and student activities on physical science topics that are covered in the elementary science curriculum. Over 14 hours in length, the demonstrations can be conducted for any grade level, and includes Dr. Brouwer's explanation of the science behind each activity.

The goal of his project is not only to provide educators with sufficient information to actually do the activities with their students, but to make the teaching of science more interesting and to increase the students' understanding of creation. Dr. Brouwer taped and edited all the videos himself and then contracted the preparation of the DVDs to an outside consultant.

Included with the package are written summaries of each demonstration, together with discussion questions, safety guidelines, instructions for preparing solutions and other helpful materials. Further information will be on-line at www.redeemer.ca/scienceDVD; the complete package will be available in the Redeemer Campus Bookstore by late summer. ■

SCIENCE MADE EASY

Henry Brouwer



Watch step-by-step instructions on DVD for 300 science demonstrations and student activities to enrich your teaching in the elementary classroom

Congratulations to a number of faculty members on some recent awards:

Professor of English emeritus **Hugh Cook** has been awarded an Ontario Arts Council grant valued at \$11,500. The grant is in the Works-in-Progress category of the Literature Division of The Arts Council. This is a peer-juried competition, for which applicants had to submit a substantial number of pages from the project they're working on. Competition for the award was rather stiff: of the 115 applications, 15 grants were awarded.

Assistant Professor of Mathematics **Kevin Vander Meulen** received a five-year NSERC (Natural Sciences and Engineering Research Council of Canada) Discovery Grant for a project entitled "Combinatorial Matrix Theory." This grant will be used to support undergraduate student researchers, as well as other expenses related to the research.

Assistant Professor of Education **Johanna Kuyvenhoven** received an Internal Instructional Grant to work on Language

and Literacy studies with educators of elementary school teachers. Her work involves the creation of effective strategies and materials in school environments challenged by low levels of print-support and teacher-training, and high student-to-teacher ratios. The material was presented at a conference at Milton Margai College of Education and Technology in Freetown, Sierra Leone in May.

Assistant Professor of Education **Steve Sider** received a combined Internal Research /Social Sciences and Humanities Research Council (GRF) grant to do a pilot study on psychometric assessments and Limited English Proficiency students. The study involved surveys and interviews in Ontario school boards and the results were presented at the Canadian Association for Educational Psychology in May. ■

Prized Poets Participate in Poetry Partnership

Since 2001 Redeemer, with the support of the Canada Council for the Arts and in partnership with the Hamilton Poetry Centre, has hosted a series of readings featuring award-winning Canadian poets, allowing both students and poetry-lovers from the wider community to hear from and speak with poets from across the country.

Redeemer's involvement in this series came at the invitation of local poet John Terpstra. "John was trying to secure a new Canada Council grant for a poetry reading series in Hamilton, and to qualify he needed another venue at which the poets could speak," says Associate Professor of English Dr. Deborah Bowen. "So John asked if Redeemer would like to participate. We have been thrilled to be a part of it." The poets regularly read at Redeemer

on a Thursday afternoon and at the Hamilton Poetry Centre in the evening of the same day. On their Canada Council tour, they have often read for Poetry London the day before.

Some of the poets who have been part of the series have included Governor General's award winners Don McKay, Robert Kroetsch, Tim Lilburn, and Patrick Lane; younger writers from across the country such as Michael Crummey, Karen Connelly and Steven Heighon; and several fine writers who live less far away, such as George Elliott Clarke, Cornelia Hoogland and John Terpstra himself.

For further information on the series at Redeemer, check out the English Department's website at www.redeemer.ca/academics/english/Canada_Council_Reading_Series.html ■



Hamilton native John Terpstra was instrumental in arranging the partnership with the Hamilton Poetry Centre. He has also participated in a reading on campus.

ORDINARY INSIGHTS into Canada-U.S. Relations

By Dr. John Van Rys, Assistant Professor of English

There are few issues more on the minds of Canadians and less on the minds of Americans than Canadian-U.S. relations. Most Canadians understand the reasons for this discrepancy, reasons rooted in demographics, economics, power, culture, and history, for example. In recent history, the only major issues on America's radar seem to be Canada's soft immigration policies and its insecure border with the States—issues impacting America's own homeland security—while in Canada the major concern seems to be hockey insecurity: will the Stanley Cup ever make it back to its cold northern homeland rather than sweating unnaturally in places like North Carolina.

It's tempting to explore well trodden territory here: the successes and failures of free trade, the chilliness of the Paul Martin-George W. Bush relationship giving way to a new warmth with a more like-minded and presidential Stephen Harper, and the realities of the "new normal," post-9/11 world. But I must confess that, in spite of my Reformed upbringing, I'm not a terribly political creature; I would be in danger of making sweeping generalizations that do no good to anyone. And although I teach Canadian literature and American literature, and belong to the Association for Canadian Studies in the United States (proof that U.S. scholars with an interest in Canada do exist), these professional activities do not constitute any true expertise in Canada-U.S. relations.

My qualifications for saying anything about Canada-U.S. relations are actually simple, but personal: while I grew up in Canada as a second-generation immigrant, I lived for fifteen years as a "resident alien" in the Midwestern U.S. farm belt (where the main U.S.-Canada issue was Mad Cow Disease).

While my eldest son and my daughter were born in Canada, to a large degree they were raised in Iowa. My daughter has

brought her American upbringing (including some knowledge of Spanish) to her new high school in Hamilton (where she is now learning French). My eldest son still lives in Iowa and has an American girlfriend, so he may never move back to Canada. When my wife and I returned to Canada, we left behind well-loved friends as well: some Canadians living in the U.S., some

Americans, some even in a mixed Canadian-U.S. marriage. But we also brought with us two boys born in Iowa, whom we adopted as toddlers. Right now, these boys, legally our children but U.S. citizens, are considered "visitors" by Canadian immigration law, unlike our biological children. Apparently, nature matters more than nurture when it comes to citizenship. But at least they're not "aliens."

How should we address the Canada-U.S. relationship? How should we, as Canadian Christians, love our neighbours (even if they don't know how to spell neighbour correctly). Good neighbours know each other well, taking each other perhaps with a grain of salt. They visit each other once in a while and chat over the

fence. They share tools and buy each other's stuff when they have garage sales. They don't let their pets mess in each other's flower beds. They amicably resolve disputes, perhaps through arbitration, even if they aren't best friends. And they help each other in times of trouble. In this nation-state relationship that each of us lives with to some degree, neighbourly love is this simple but this hard.

Maybe next time you meet some of your American neighbours, share a Tim Horton's coffee with them. In some places (with more to come), you can even share that coffee on the other side of that long, once undefended, now more heavily defended border. ■



Dr. Van Rys has a decidedly personal interest in international relations.

FOLLOW-UP TO MISSION TRIPS

The February issue of *Images* noted the mission trips that a number of students participated in during Reading Week. A brief update on two of them:

An article on March 5, 2006 in the New Orleans *Times-Picayune* noted the work of the Katrina-relief team that was led by Activities Coordinator Matt Pamplin. The article focused on the work of volunteers associated with faith-based institutions and their motivation for assisting with the on-going clean-up in the hurricane-stricken areas. Angela Molenaar, a second-year student from Brantford, ON, spent several days helping gut a house in New Orleans. She was quoted in the article, saying "These people are just coming back and we're helping them go through their personal

belongings. I just couldn't imagine losing everything I own."

A team of several Computer Science Redeemer students partnered with Worldwide Christian Schools to set up a computer lab in a recently constructed school in a poor section of the Central American country of Belize. Although shipping some of Redeemer's excess computers that were used in the school turned out to be more challenging than originally planned, as seen in the photo, the team was able to get a computer lab up and running before they left. ■



Banquet Recognizes Scholar-Athletes

The Annual Awards Banquet is an opportunity for Redeemer to recognize outstanding athletic and scholastic achievements. Although the focus is often on individuals, this is also an opportunity to celebrate the accomplishments of every varsity team, and the scholar-athletes who compete on them.

The Athletic Department recognized the Most Valuable Player and Most Improved Player in each of Redeemer's varsity sports and those students who earned academic distinction while playing – and excelling – in varsity sport. For example, twenty athletes received All-Academic Awards, recognizing their participation on a varsity team while maintaining Dean's Honour List status.

Four athletes – Rachel DeGroot, Joe Groeneveld, Jakob VanDorp and

Carrie VanDorp – were presented with a Canadian All-Academic Award for earning All-Star Status while being on the Dean's Honour List for a semester.

For earning All-Star Status while being on the Dean's Honour List for the entire year, Hannah Flemming was awarded a National Scholar Award. ■



l-r: Jakob VanDorp (Male Athlete of the Year), Alison Lammers (Female Athlete of the Year), Joe Groeneveld (Male Scholar Athlete of the Year) and Rachel DeGroot (Female Scholar Athlete of the Year) were some of the athletes recognized at the Athletics Award Banquet. Photo by Ted Brellisford.

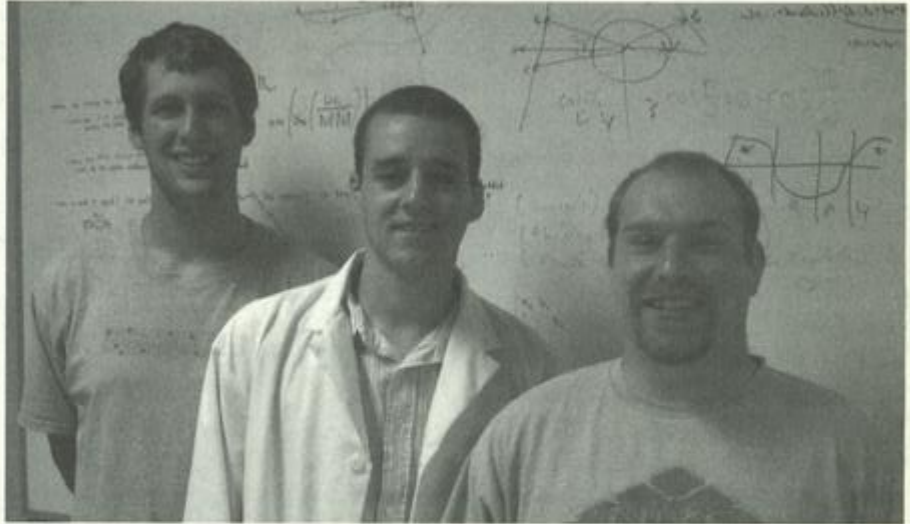
From Classroom to Job-Site

Redeemer Students Find Summer Work On-Campus

For most students, the end of exams in April means packing up, leaving the residences and moving back home to find work for the summer. But for some, the summer signifies just a title change, not an address change.

Redeemer University College hires scores of students each summer. Although classes are finished, May to August is becoming an increasingly busy place on campus. Not only is there regular maintenance and upkeep – there's a lot of grass that needs to be cut, for example – but Redeemer is also host to thousands of visitors who use the facilities for conferences, retreats, vacations and other events.

A number of faculty members also hire students as assistants over the summer to aid in research and other projects. A number of these positions are funded by external organizations such as the National Sciences and Engineering Research Council of Canada (NSERC) and the Social Sciences and Humanities Research Council of Canada (SSHRC). Other positions are funded through internal



Funded by NSERC, a number of Redeemer faculty have been able to hire students as research assistants for the summer. (l-r) Art Smit is working for Dr. Derek Schuurman, Eric Windhorst for Dr. Edward Berkelaar, and Matt West for Dr. Kevin VanderMeulen.

Institutional Research Grants.

This year, Redeemer was also able to take advantage of funding made available through the CanadaWorks program of Human Resources Development Canada to employ several students in both administrative and academic areas.

Do students regret not getting away from the campus for the summer?

Caledonia's Michelle DeBoer will be starting her fourth year of studies this September, and this is her third summer working in the Advancement Office: "Sometimes it seems like I never get away from here. But I've also gained an appreciation for what goes on and the reasons behind it, something that not all students get to see." ■

Student Life Award

During April's Closing Convocation, Mr. Fred Schat, Dean of Students, announced the recipients of this year's Student Life Award. The Student Life Department has given this award to student leaders who have a positive influence and are respected by peers, faculty and staff. In choosing the recipients of this award, Student Life weighs the involvements, attitudes, and commitments of the nominees. Candidates must exemplify a Christian commitment, academic diligence, and involvement in extra-curricular activities.

This is how Dean Schat described this year's recipients:

"Joe Groeneveld embodies what this award is all about. As a small group leader, spiritual mentor, and conscientious student,

he is a role model to those in his residence and beyond. He was active in intramurals and the Redeemer Royals varsity hockey team. It is not the position that gives him his influence but his strength of character."

"Robyn Hogan played an active role on campus. She volunteered her time in numerous clubs and committees, including Kids' Club, Student Senate, and Living Rock. Robyn takes her academic work seriously and has been an excellent role model in her residence. Her outgoing personality and strength of character make her a worthy recipient of this award." ■

VISION STATEMENTS FOCUS BOARD'S ACTIVITIES

The Redeemer Alumni Association Board of Directors has adopted a set of Vision Statements to guide its efforts in working out the Association's Mission. These Vision Statements reflect what the Board hopes the Alumni Association will become over the next few years.

This is the second year that the Board has taken this approach to planning its activities (see June 05 *Images*). Board President Kevin Huinink notes that "drafting, and then working out, these statements helped the Board focus on projects that best help us meet the Mission of the Association. We are pleased with the progress we made on a number of the initiatives this past year, and look forward to continuing and expanding this work in the coming year."

The Alumni Board welcomes feedback and participation from alumni on any of its activities. For more information on the Board, its activities and its governance, visit www.redeemer.ca/alumni/association.htm.

These are the Vision Statements approved by the Board and its June 2006 meeting:

The Redeemer Alumni Association:

- » Is a recognized, respected and active constituency of the Redeemer community.
- » Is governed by a Board whose members have a clear understanding of the mission and vision of the Association, and of their role in advancing the work of the Association.
- » Promotes and supports Redeemer alumni in advance of our mission, as they work out God's calling in their various communities (geographic, demographic, ecclesiastical, vocational, etc.).
- » Has a multi-faceted, integrated and interactive communication strategy that promotes the mission of the Association to, and solicits feedback from, alumni.
- » Actively supports, and is a resource to, Redeemer students as they make plans for work, and life, beyond Redeemer.
- » Is the primary conduit through which alumni are involved in the operation and support of Redeemer University College, its alumni and its students. ■

Mission Statement

The Redeemer Alumni Association is committed to providing alumni with opportunities to:

- » build and strengthen their relationships with the Redeemer community;
- » use their gifts and talents to serve that community; and
- » encourage one another to work out God's calling in their lives.

New Alumni Representative to Board of Governors Nominated

This fall, Phil Teeuwsen will complete his three-year term as the Alumni Representative on the Board of Governors. Phil has been a dedicated and diligent servant to Redeemer and the Association during his tenure, and we thank him for his contributions.

The Alumni Board has recommended to the Board of Governors that Arjan Vos'96 be nominated to serve as Phil's successor. A business major, Arjan is Controller at Rosa Flora Growers in Dunnville, ON. Arjan has earned his CMA designation and sits on the board of a number of other corporations and non-profits.

The Membership of Redeemer University College will vote to ratify his nomination at its Annual Membership meeting on September 29, 2006. ■

HOMECOMING 2006

All former students are invited to Homecoming, hosted by Redeemer University College and the Alumni Association, on Saturday, September 30, 2006. We hope that you and your family will join us for a great day of activities and reminiscing as we celebrate the education and the friendships that were part of our time at Redeemer.

All alumni, regardless of when they left Redeemer, are invited to campus for this special event. This year marks the 20th anniversary of the original graduating class of 1986, something we hope to commemorate as part of the activities. If you have any questions or comments, please contact the Alumni Office at 905.648.2131, Ext. 4292, or at alumnioffice@redeemer.on.ca. We look forward to hearing from you soon.

The registration form and the schedule for the day's activities are at right. Please register no later than September 15.

Web Resources



The Homecoming web-page is now up and running at www.redeemer.ca/alumni/Homecoming. Please stop by frequently for updates and other Homecoming news. You can also use the page to register on-line, and to see who will be attending Homecoming. All registrants will be asked if they would like to post their names to the Registration List – an easy way to find out if your friends and classmates are participating. ■

Homecoming 2006 Registration Package

Please complete and send to the Alumni Office by September 15.

I/We plan to participate in the following:

- ☐ 2:30 **Registration Table Opens in the Centre Foyer**
Browse tables of Redeemer material, past and present, and visit the Bookstore.
- ☐ 3:00 **Workshop – “What are you listening to now?”**
Dr. Tim Epp, Associate Professor of Sociology, and instructor of a Senior Interdisciplinary Course on Popular Culture, will share ways in which teachers, parents and others can help teach children cultural discernment, especially as it relates to contemporary music. This promises to be an insightful and thoughtful presentation for all.
- ☐ 4:00 **Guided Campus Tours**
Checkout how the campus has grown! Visit Williams Coffee Pub, the tennis courts, Augustine Hall, and the new South Wing.
The tour will conclude with a Reception in the Centre Quad.
- ☐ 5:30 **Dinner**
Join alumni, their guests, and faculty for dinner in the Executive Dining Room. After dinner, Dr. John Byl, Professor of Physical Education, will share his story of injury, healing, and forgiveness. Struck by a drunk driver in 2003, Dr. Byl has been on a long road to recovery. His story is a testament to God's power and love.

Cost of the dinner is \$25/person, or \$40/couple.

Make cheque payable to Redeemer University College

Name(s):

E-mail:

Address:

Phone:

☐ I would prefer that our/my name not be posted on the Homecoming webpage's List of Participants (see above)

A Good Fit

CLAC Recruits at Redeemer



From left: J.D. Alkema '97, Yolisa deJager '05, Jonathan Van Huizen '92, Dr. Koyzis, Michael Glockner '99, Brian Dijkema '04, Alexander Kuiper (current student, summer intern) and Ed Bosveld '92 at the opening of CLAC's new Head Office in Mississauga, ON.

Redeemer alumni can be found across Canada, doing a wide range of jobs. Although the Education Department has produced a great number of teachers, and there has always been a steady pipeline of pastors, the Christian Labour Association of Canada (CLAC) has more Redeemer alumni on its payroll than any other organization.

Currently, there are 16 Redeemer alumni employed by CLAC. Ed Bosveld, Provincial Director for Ontario, sees a natural connection between what CLAC needs, and what Redeemer graduates bring to the table. "CLAC representatives have a unique job which requires a broad skill set: counselling, critical thinking and problem-solving capabilities, an understanding of legal, financial, and public relations issues, and more. Because of Redeemer's liberal-arts

approach, we also know that they have received a solid education in a wide range of areas, which is important to us."

But there is more to the job than just a particular set of abilities. Redeemer also provides its students with a solid grounding in a Christian worldview, which, notes Bosveld, "gives them the ability to understand, articulate, and apply the Christian social principles upon which CLAC is based."

Although he may be a bit biased, Bosveld is convinced that CLAC is scooping Redeemer's best grads, and is working to ensure that the trend continues. For example each spring CLAC sets up a display to recruit for its summer internship program. But they also do a lot of informal recruiting. "The many Redeemerites on CLAC staff are able to keep their eyes open for

prospective hires, and some Redeemer profs are very helpful, encouraging students to consider CLAC as a career."

One of those would be Dr. David Koyzis, Professor of Political Science, who has often noted that his legacy as a professor will not be to the world of political science, but to the world of labour. "The relationship between Redeemer and CLAC is not surprising; although they operate in different fields, both institutions seek to work out Christ's redemption and sovereignty over the whole of life." ■

Bosveld's claim that CLAC is hiring "Redeemer's best graduates" might be contested by the Work Research Foundation (WRF). Based in Hamilton, the WRF's mission is to influence people to a Christian view of work and public life. Last year alone, three Redeemer grads were hired by the organization to take up a number of different tasks. One of those, Dan Postma, sees his work there as an extension and broadening of his university studies: "Redeemer and the Work Research Foundation share the same vision of engaging culture from a Reformed perspective. Everywhere I turned during my time on the campus, I was encouraged to broaden my understanding of where God works and to recognize my own potential in redeeming fallen disciplines. The Work Research Foundation has been a springboard into diverse networks of people and purposes, and I've been extremely lucky to graduate from one institution to another, both pursuing the same Kingdom."

A Reunion to Remember

This past April, Thanh Campbell '96 helped organize a reunion of the 57 orphans who were airlifted out of Saigon at the end of the Vietnam War (see the February 2006 *Images*). Scores of those orphans, many with their adoptive families, attended the reunion, some coming from as far as Vancouver. They were joined by two of the pilots that flew the Canadian Hercules plane that whisked the infant orphans out of Saigon, and by Victoria Leach, who headed up the rescue mission with Helen Allen, the then volunteer coordinator for the provincial government.

The reunion was the first time many of the orphans met in person. The opening evening was spent introducing each other and their family and giving thanks for their life in Canada. The reunion included a visit to the Surrey Centre in

Toronto, where the orphans were first placed when they arrived in Canada, and a formal banquet.

It was an emotional, but also very heart-warming and celebrative weekend. Thanh writes that "the greatest moment was the time that we as a group had the chance to express our appreciation to our Canadian families who adopted us into their homes and made us one of their own. This event was really as much for them as it was for us. It was a chance for them to see how much they have done for us and to thank them for our life in Canada."

For more information, including clips from several of the national media outlets events that covered the event, please visit www.57orphans.com, or contact Thanh at thanhjames@hotmail.com ■

Artist Steeped in History and Faith

Although he never took an art class while at Redeemer, Chris van Donkelaar '98 has recently been named artist-in-residence at Kitchener's Homer Watson Gallery. A History major, van Donkelaar became interested in the Eastern Christendom through one of Dr. Jim Payton's classes. This interest led to

a deeper study of Orthodox Christianity, and in particular, iconography, which was further nurtured by visits to a Greek Orthodox monastery in Ohio.

Icons are representations of sanctified persons, an art form that traces its roots to the early Christian church and continues to this day in the Eastern churches. Chris notes that there is a definite spiritual dimension to his work. In a recent interview in the KW Record, he sees his work as part of his spiritual discipline. "It's probably the most powerful way I communicate with God."

van Donkelaar continues to work as Technologies Manager for the Ontario Alliance of Christian Schools in Ancaster, but hopes to someday turn to painting full-time. He has also been a guest lecturer in Dr. Payton's class on the history of Eastern Orthodox and for Art Professor Chris Cuthill.

This summer, Chris will be at the gallery on weekdays, painting, but also teaching visitors about iconography and his work. For more information on Chris and his work, visit www.vandonkelaar.ca. ■



"Mother of God" by Chris van Donkelaar

Time to Tee it up!

The Eleventh Annual Alumni Golf Tournament will be held on Saturday, September 23, 2006, starting at 9:00 am. It will be held at the New Course of the Knollwood Golf Course on Book Rd. in Ancaster.

This is a 4-person Best Ball tournament. Feel free to register as a team, or individually, but to guarantee your spot, advance registration and payment is required.

Send your cheque, payable to Redeemer University College, to the Alumni Office by September 8, 2006. The cost of the tournament is \$50 per person. See you on the links! ■

Personal Touch

» **Hilde Droogendyk Krygsman '98** and her husband Gerald were blessed with the birth of their firstborn, Rebecca Anne, on February 10, 2006. Address: 306156 Caley Rd., RR#1 Norwich ON, N0J 1P0.

» With thanksgiving to God, **Clarence Korvemaker '94** and his wife Elaine have been blessed with the birth of their 4th child, a son. Alex William was born February 17, 2006. He is a new little brother for Kyle, Amie, and Nathan. The Korvemaker family lives in Beamsville, nice and close to where Clarence works at Echo Hill Automation as a Tool and Die machinist. Address: 4537 Dufferin Ave., Beamsville ON, L0R 1B5. Email: cekorv@sprint.ca.

» **John '98 and Alison DeVries Lise '99** would like to announce the birth of their daughter, Sarah Jayne Grace. She was born on March 5, 2006 and is a sister for Anna Monique (2 years old). Address: 287 Tartan Dr., London ON, N5V 4W9. Email: jalise@rogers.com.

» **Ken '00 and Lee-Anne Wildschut Dryfhout '02** are proud to announce the birth of their beautiful baby daughter, Zoe Alana, on June 29, 2005. Email: dryfhoutlee@hotmail.com.

» **Dave Westra '01** and Anne Mallekoote were married on December 30, 2005, in Grand Rapids MI. Dave and Anne are both students at Calvin Seminary, where they will continue to study until at least the end of the 06/07 school year. Address: 622 Benjamin St. SE, Grand Rapids MI, 49506. Phone: 616-452-7162. Email: dmw@calvinseminary.edu.

» **Faith Hicks '01** graduated from Sheridan College's renowned classical animation program in 2004. Also

in 2004, she completed a 700+ page online comic (available for free at her webpage: faith.rydia.net) and had her first short comic published in October of 2005. Currently she is working on a kids educational comic to be published by Scholastic. For the past nine months, she has been living in Halifax NS, and working at Copernicus Studios (www.copernicus.ca), an animation studio which has made animated music videos for artists such as Nellie Furtado and Weird Al Yankovic. Email: faitherin@yahoo.com.

» **Erin (Sherman) Hatton '01** would like to announce the upcoming publication of her first short story, "Where the Sea Meets Skye", in the anthology Blue Moon Magic by Highland Press. Email: cebhyn@yahoo.com.

» It is with great happiness that **Stephen '01 and Sarah Weverink van Breda '99** announce the birth of their son, Judah Johannes. He was born March 26, 2006 weighing 6lbs. 10oz. and is a brother for Reuben (2002) and Nadine (2004). Email: sarahandstephen@gmail.com.

» **Ryan '02 and Carlena Van Driel Schipper '03** were blessed with their first child, Laryssa Tonia, born January 19, 2006. They are enjoying life on PEI. Ryan is working as Youth Director at the Charlottetown CRC and being a dad. Carlena is enjoying life as a mom. Email: youthdirector@hotmail.com or carlena_9@hotmail.com.

» **Chris '99 and Cheri Mardling Groot '00** are happy to announce the arrival of Seth William, born on October 22, 2005 at Foothills Medical Centre, Calgary AB.

» **Jessica Payton '03** ran her second Boston Marathon on April 17, 2006. She

finished in 3:39:45, which qualifies her to run Boston again. This was her 11th marathon.

» **Ron '01 and Sarah Hiemstra Haanstra '01** are pleased to announce the arrival of their baby girl, Deanna Grace. She was born on her due date, November 30, 2005 at 7lbs. 10oz. Sarah has completed 4.5 years of teaching in Clinton and is now working with Ron on their hog and cash crop operation in mid-western Ontario. Address: 43331 Browntown Road, RR#2 Bluevale ON, N0G 1G0. Email: sarahhaanstra@hotmail.com.

» It is with great joy that **Mike and Liese van Arragon Van Lingen '95** announce the arrival of their 4th child. Nicholas Matthew, a healthy baby boy, arrived on April 23, 2006. His brothers, Thomas and Daniel, and his sister, Xanthe, are very excited to have a new baby brother. Mike continues to work as a senior programmer for E-Trade Canada while Liese cares for their children at home. ■

We encourage all alumni to share with one another what is going in their lives. Whether it is a birth, wedding, job change or other significant event, send in your announcement to:

Images
Redeemer University College
777 Garner Road East
Ancaster, ON L9K 1J4

You can also submit an announcement electronically through the Alumni web-site: www.redeemer.ca/alumni/intouch/personaltouch.htm, or by sending an email with the details to: alumnioffice@redeemer.ca.

The northwest corner of Redeemer's campus has been largely undisturbed since Redeemer University College purchased the property in 1985. This part of the campus, which includes a former orchard, falls within the boundaries of the Conservation Park that is being established as part of the **Growing with Integrity** Capital Campaign (see p. 6). Long a favourite spot for students, staff and faculty, the "Back 40" is a great spot for reading, hiking, or just relaxing.



THE
REDEEMER
FOUNDATION

Inaugural OPEN GOLF TOURNAMENT

JULY 26, 2006: COPETOWN WOODS

The Event: July 26, 2006

- Times:**
- | | |
|-------------------------------------|----------|
| Registration/Lunch | 10:30 AM |
| Shot-gun start
(Scramble format) | 12:30 PM |
| Dinner | 6:00 PM |
- Location:** Copetown Woods Golf Course
Copetown, Ontario
www.copetownwoods.com
- Entry fee:** \$250 per player
\$1000 per foursome
Includes all green fees, carts, use of
practice facility as well as a BBQ lunch
and served dinner.

Contact Information:

golf@redeemer.ca or 905-648-2139
Executive Assistant – Annetta Skelly – ext 4246
Executive Director – Bill van Staalduinen – ext 4203

Register Online at:

golf.redeemer.ca



Copetown Woods, 10th Hole



REDEEMER
University College

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Tel: 905-648-2131
Toll Free: 1-877-779-0913
Fax: 905-648-2134



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